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ABSTRACT

This collection of 17 essays focuses on the major changes that higher education needs to make so that it can effectively pursue teaching and research and significantly contribute public service in a rapidly changing world. The essays include: (1) "Survey of the Main Challenges Facing Higher Education at the Millennium" (Luc E. Weber); (2) "Meeting the Challenges of the New Millennium: The University's Role" (David P. Gardner); (3) "The Task of Institutions of Higher Education in the New Europe" (Paolo Blasi); (4) "The Twenty-First Century University: A Tale of Two Futures" (James J. Duderstadt); (5) "The University and the Information Age" (Stanley O. Ikenberry); (6) "The Economics of Higher Education in the United States: What Can Other Developed Countries Learn from It?" (Harold M. Williams); (7) "Financing Universities through Nontraditional Revenue Sources: Opportunities and Threats" (Werner Z. Hirsch); (8) "Networks and Strategic Alliances within and between Universities and with the Private Sector" (Hans J. A. van Ginkel); (9) "The Research University's Potential as an Area's Growth and Prosperity Stimulant" (Peter Preuss); (10) "Research and Education: New Roles, New Instruments" (Dennis Tsichritzis); (11) "Higher Learning as a Joint Venture between State and Industry: The Example of the International University in Germany" (Heide Ziegler); (12) "Governance" (Howard Newby); (13) "Information Age Challenges to Research Libraries: Crisis in the University of California System" (Charles F. Kennel and Sharon E. R. Franks); (14) "Lifelong Learning in the University: A New Imperative?" (Alan Wagner); (15) "Higher Education in the Twenty-First Century: A European View" (Jacob Nuesch); (16) "Future Challenges Facing American Higher Education" (Chang-Lin Tien); and (17) "The New University" (Frank H. T. Rhodes). An appendix contains the Glion Declaration on the state of the university at the millennium. Most essays contain references. (MDM)